

# **Resources 16 years +**

## **Worksheet - session 1**

### **Safety around companion animals**

Assign a number 1-5, 1 being the most dangerous to 5 being the least dangerous, for each of the following scenarios. Explain your reasons. Say how you think each scenario could have been prevented.

**A mother whippet is growling at you when you approach her 2 day old puppies**

**An offlead German Shepherd is running around a shopping centre with no owner in sight**

**A feral cat is hissing and growling when you try to approach**

**A rabbit bites you when you pick him up**

**A child is alone in a garden with an unfamiliar Golden Retriever**

# Worksheet - session 2

## What causes an animal to become unsafe?

Read the following scenarios. For each scenario, explain what led to a pet becoming aggressive and give your reasons. Say how you think each dangerous scenario could have been prevented.

**A Cocker Spaniel has been brought up in an adult-only household. The spaniel is very wary of children when out on walks and growls if they get too close. One day when the spaniel is 1 year old, they have some friends over to visit who bring their 5 year old. The child goes to stroke the dog and the dog bites.**

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**A Labrador is eating a dog chew he has been given. A Jack Russell comes along and tries to take the chew from his mouth. Their**

**owner sees what is happening and tries to pull the Jack Russell off but gets bitten on the hand.**

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**A collie is being walked on a lead and a friendly cockerpoo approaches her wanting to play. The collie snaps at the cockerpoo then grabs her and shakes her in the air, tearing her skin, while the owner screams.**

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**A big, fluffy ginger tom cat is asleep on a sunny windowsill at home. A woman comes along and strokes the cat with her face close to the cat. The cat wakes up and swipes her around the face with his sharp claws.**

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**A family gets a baby rabbit as a pet for the children, who love him and play with him constantly for the first few weeks. After this, they lose interest and nobody in the family pays the rabbit much attention. 6 months later, one of the children has a friend over who loves rabbits and tries to pick the rabbit up. The rabbit bites her hard on the hand.**

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# Worksheet - session 3

## Dog communication

By looking at each dog's body language, write a word or 2 for how you think the dog is feeling in the box.



## Session 3

How are these dogs feeling?

