



Session Plan

Project Name: Understanding pets

Programme Session Name:

Session Date:

Session Time:

Group Name/ Age Group: 3-5 years

Session Lead/Planner

Healthy Living	Promoting and supporting healthy lifestyles to secure physical, spiritual, social and emotional well-being
Feel Safe	Ensuring that members of the community are supported to feel safe
Life Enhancement	Inspirational and exciting learning opportunities that ensure members of the community raise their aspirations and achieve at the highest level
Participation	Opportunities for the voice of the community to be heard to help shape the services available to them to make a positive contribution to their local community
Learning and Development	Providing access to a range of learning pathways so that members of the community develop knowledge and robustness

Session Aims and Objectives

- Learning about a new pet
- Learning about their daily routine

Notes and Background Information:

Previous weeks' learning - how to communicate with a new pet.
Their own daily routine

Session and Activity Outline

Introduction:

Organise pictures into what they do on a daily basis with help and for themselves- starting with waking up

Main Activity:

Using a similar format, organise pictures into what their pet needs on a daily basis

How do they signal to their new pet that they understand what they need, or how do they know that their pet needs something?
Use a video or story to illustrate the daily routine of a pet eg the book Dog Diary by Mairi Mackinnon.

Role play how to approach and understand what their pet needs

Plenary:

Using pictures of pets seeking out something to satisfy their needs- going to their empty food bowl or water bowl; trying to lie down and sleep etc.

Resources/Materials

Daily routine template and pictures to represent needs, to cut and stick

Pictorial representation of animals indicating what they need

Extension Exercise/Take Home Activity (if the group is fast to finish, or members of the group are fast to finish)

- Think of other ways animals communicate: wagging tails (cats and dogs), ears up, crouching down, hiding, rolling over etc.
- Barking, meowing, purring, growling - use animals sounds to listen to, and see if the children can interpret the sounds.

Session Evaluation

Participation Comments/ Evaluation

Staff Evaluation

Issues Raised/ Discussion Points

Follow-up Action Required

Additional Notes:

Staff Signature:

Date: