

Learning Unit: What does your pet need and how to communicate with them

Unit title: Looking out for your pet Subjects: Communication and language; personal, social and emotional development; understanding the world		Teacher: Duration of Unit: 2 sessions	
Summary: Introducing children to responsible pet ownership which includes being aware of what a pet needs in terms of their general daily care; and how to communicate with animals			
Desired Results			
Objectives: To learn and understand that an animal needs food, a home, place to sleep and a chance to play To learn how to approach and communicate with animals		Essential Questions: What do we need to do for our pets on a daily basis? How do we approach animals safely	
Factual Knowledge: Children and young people will know: What kind of equipment a pet needs How to approach their pet safely	Embedding Knowledge: Children and young people will know: That a pet needs food, rest and time to play How to approach animals safely	Information becoming knowledge: Children and young people will know: What equipment belongs to their pets That they can confidently approach their pets	
Assessment Evidence			
Tasks: Matching and Sorting activities- the equipment that a dog and cat needs		Pre-Assessment: Introduction to Tasks: Matching pictures of equipment to a pet	

<p>Opportunities for role play, how to make a pet feel comfortable</p> <p>Watching good models of approaching animals</p> <p>Practising communication with animals</p>	<p>Role playing how to approach a pet</p> <p>Other Evidence/Assessment The children can talk about their pets and what they know about them</p>
<p>Extensions: Describing a new pet, the name; where to get it from; what they would like to do to take responsibility for a new pet Thinking of ways that animals communicate, and interpreting communication from an animal</p>	<p>Differentiation considerations: Describe the strengths and needs within the group, and how to meet needs and objectives in different ways</p>
Learning Plan	
<p>Differentiated Objectives: Some will know what a bowl is needed for Some will know that a cat needs some different equipment from a dog Some will know what a pet needs on a daily basis</p>	
<p>Plan: Session 1: Focus on the equipment that is needed on a daily basis Matching food dishes/beds/transport to relevant animal Session 2: Focus on how to approach and communicate with an animal</p>	